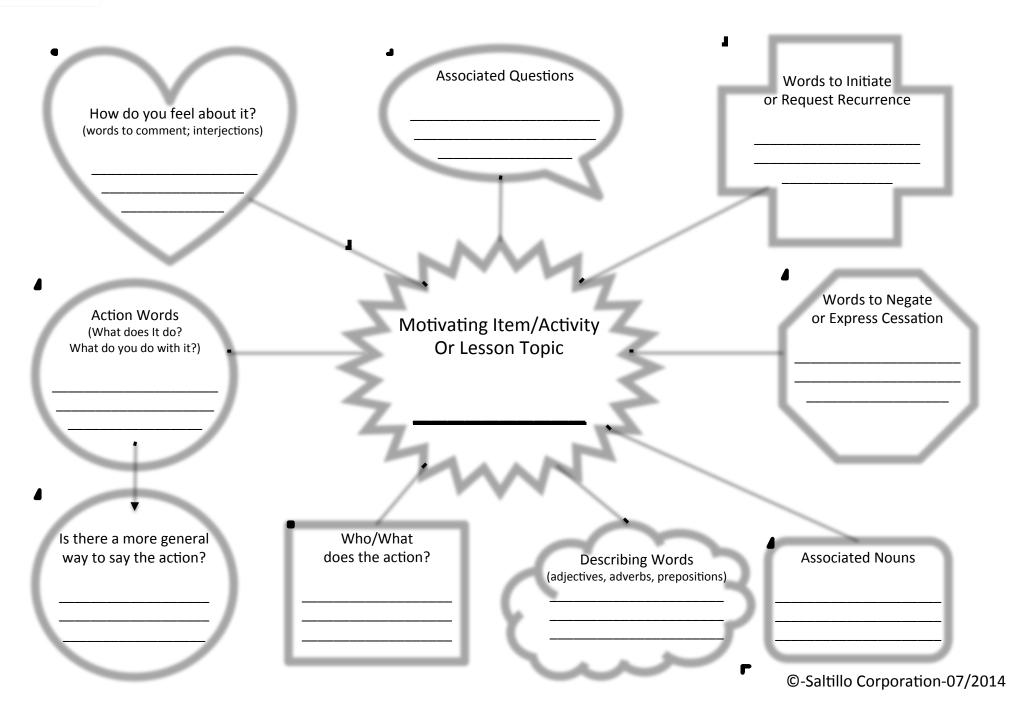


Choosing CORE Vocabulary: "Activity-First" Approach





4

MOVING BEYOND ONE WORD

Write what the communication partner needs to say/do in order to get the child to say the phrase on the right.	4 2	Come up with as many different 2+ word combinations usi above words and write them below. Add words as needed
COMMUNICATION SCRIPT		PHRASES/SENTENCES

Review the phrases and make sure you have included several different functions of communication:

Request (Object, Action, Help, Recurrence), Comment, Ask Question, Accept/Reject, Label, Exclaim, Express Feelings, Call/Greet