

Webinar: CDC Partner Dissemination Webinar

Date:11/10/2020

This is a Captioned transcript provided by CIDI to facilitate communication accessibility and is not a verbatim record of the session.

>> Carolyn Phillips: Welcome, everyone. We'll get started in just a moment.

>> Carolyn Phillips: Welcome, everyone. We'll get started in just a few minutes. We appreciate you joining us today.

>> Carolyn Phillips: Welcome, everyone. So glad that you are all with us. I often say that time is the most valuable thing we have. So I appreciate you spending this time with us as we explore and talk with you about this very important project and some of the work that's being done so that we can get the word out and help even more folks understand about COVID-19 as we all navigate this pandemic. And also understanding guidance. We're very excited to collaborate with all of you and we'll be talking about that in more detail.

We are here today talking with you really about accessible materials and culturally relevant messages for

people with disabilities and we're excited because this is our dissemination partners webinar. Where we are really doing a call out to all of you reaching the hand out, and really looking forward to having dialogue with you and also give you guidance on what we're thinking and how we're actually carrying all of this forth.

We'll go ahead and record this meeting and -- this webinar and feel free to refer back to it later if you have any questions, and also know this is ongoing conversation. You can ask us questions as we move throughout and of course ask us questions after and well after this webinar. So, very glad that you're all with us.

My name is Carolyn Philips and I'm thrilled to have Liz Persaud with me today as the co-presenter and she actually is our lead on dissemination. She has done such an awesome job. So I am very honored to serve as the director of Tools for Life and director of services and education here at the center for inclusive design and innovation, CIDI. And within the college of design here at Georgia Tech. And it's really awesome work that we get to do with folks all across the country, actually across the world and it's focused on inclusive design and innovation. That's the great work we get to do. Liz I will turn it over to you.

>> Liz Persaud: Thank you so much. I appreciate your time for being on today's webinar. We're excited about

this one. My name is Liz Persaud. I'm one of the co-principal investigators for this project. My every day role is outreach manager for Tools for Life. It's the assistive technology program here in Georgia. We're all under the center for inclusive design and innovation here at Georgia Tech. So again just very excited to be with everyone today and thanks for your time and all of your energy for joining us so you can learn more about this important project. We absolutely need you as we spread this message of accessible materials. We have a couple tips for today's session, so everyone is comfortable. I wanted to let you know that today's webinar is being recorded. The webinar recording, transcript and accessible PowerPoint will be made available to anyone who needs it and to share it with other potential dissemination partners. Captions are available within zoom. You can do that by selecting show subtitles or you can click on this link for a field view of the captions. We'll get one of our cohosts to put this in the chat. I wanted to let folks know that if you're not actively speaking, please mute your microphone. We want to allow for time at the end for Q&A. Please feel free to utilize the chat window to ask questions or post questions throughout the presentation and know that there will be an opportunity to unmute your microphone, you can also use the raise your hand feature at the end of the presentation. We're excited that you're on with us and looking forward to sharing more information. As I mentioned, this webinar is being

recorded. It will be archived, posted online and sent out to folks that need it. Also we'll have a link posted at the end just for information from y'all. We want to know how we're doing and also more information about the project and ways that you can further help us with dissemination. We'll be sharing more information throughout our time today as well too.

>> Carolyn Phillips: Excellent. Thank you so much, Liz. Also want to let you know we believe in practicing what we teach about accessibility. So you'll see that Chris has joined us. She is our awesome -- yes, ASL interpreter. Thank you so much Chris for joining us. Thankful for our collaboration with deaf link. A long standing and very wealthy and rich collaboration that continues to pay off. And also you have captioning. So you can either turn it on within this platform of zoom just like Liz was saying or you can also as Liz was saying connect it through the link that's in the chat. Making sure that people have access is what the whole thing is about. Our whole conversation. So what we're hoping when it comes to our session objectives as we wrap this up, we want to make sure you're going to be able to be very familiar with the objectives of this specific project, and the ways in which its designed to provide more accessible messaging, just like we're demonstrating here about COVID-19 to individuals with disabilities specifically. That's our focus here. Understand how the messaging is being made more accessible for specific

audiences. There is a lot of thought and energy and folks around the country who have helped as we have been building this and growing it. Also be able to identify if and how you can help support -- I believe everybody can help support when it comes to dissemination. That's part of our awesome part of being in the disability community that we are connected with each other and share information. So helping us that's the key that we want you to walk away with here too. And also understand how to become a partner with this very important work. So, that's really what we want to make sure we cover with you today. And we also wanted to give a big shout out and we can move to the next slide to our CDC foundation partners. So thankful for this collaboration. This whole initiative really is made possible through funding from the CDC foundation. And utilizing those funds from donors to the COVID-19 emergency response fund are dollars at work. We want to make sure that everybody's aware of that awesome collaboration. Liz? I think you're muted.

>> Liz Persaud: Of course I am. Thank you, Carolyn. We have a wonderful quote here from Judy Monroe who is the president and CEO of the CDC foundation. I will read this out to you. There's a link here at the bottom that actually goes back to an article that was written about the project. Judy Monroe says... [Reading from PowerPoint].

So a lot of great work happening here within this

project, and just like Dr. Monroe said, looking forward to working for folks later on and making sure we have full accessible messaging for those who need it most.

>> Carolyn Phillips: I love that quote. We appreciate Dr. Monroe and all of our partners jumping in and moving this project forward.

As I said, we are from Georgia Tech. The center for inclusive design and innovation. I know a lot of you are familiar with us and have collaborated with us. I'm so glad to see so many folks that are new to the conversation. We're excited about seeing the work that we've been doing with a lot of you for years being actually amplified and utilized in this public health space. At center for inclusive design and innovation we're focused on accessibility and inclusion. So accessibility made smart is one of our slogans. That includes ICT, Information and Communications Technology accessibility. Accessibility consulting. Making sure that we are going from that standpoint of nothing about us without us. So UX, user experience. Focus on usability testing. A lot of focus groups. Our braille services are primarily focused on science, technology and math. The services we offer when it comes to serving folks who are deaf and have hearing related disabilities within captioning and described media. We also have an amazing e-text production team that produces multiple formats to make sure folks can get access to information. So

often working on born accessible concepts and of course our assistive technology team Tools for Life which is celebrating 30 years this year. So very exciting.

I'm excited about our partners that are specific to this project. Thrilled to have the university of North Carolina chapel hill folks with us. From the center of literacy at the school of medicine. That's led by Dr. Karen Ericson. Along with lorry Geist. They're looking at a research and the synergy of research practice and then into education and then policy. Of course, excited to have our partners -- folks who we have quoted for years and we're thrilled to be in partnership with from the American association of health and disability, AAHD. So having Roberta, Caroline, and Charles contributing their knowledge and knowledge translation. And of course Deaf Link as we referred to earlier. We're happy to have them as a part of this project and really amplifying the message and script development and those important pieces when it comes to producing high quality ASL. Liz?

>> Liz Persaud: We have a little agenda to let you know where we're headed in the next few minutes. We're going to dive deeper when it comes to understanding who needs accessible resources. Talk to you about what we're providing. Share information about how we're going to reach our target audiences. And then the most important piece is about sharing details in how you can help us. We'll have that Q&A as well,

but feel free to type in questions or comments in the chat throughout if you think about them.

>> Carolyn Phillips: Our audiences, who needs these resources? Our specific target audiences is working with folks who are blind and have low vision, who utilize braille. There's obviously a big need to have this type of information, this public health information in braille. Also folks who are deaf and have hearing related disabilities that use American Sign Language videos. Individuals with extreme low literacy skills. And individuals with mobility issues that could limit their access to information and then of course family, caregivers, the circle of support that provide services. So that's who we're targeting and that's where we need your help in reaching out within your community, whether it's at your university, within your community, within your state, within your region. I love this slide. It's so beautiful. So I'm going to let you cover this one.

>> Liz Persaud: I love this too. Shout out to Trish Redmond who is part of our team and worked on this project. She found some of these photos. It turned into a beautiful image. I'll describe it here for you. There's four circles here and they're images of individuals utilizing braille. The first one is of a little girl who is moving her fingers across the pages of a book that's in braille. The second photo is Helen Keller doing the same thing. The third

photo you have another little one using her iPad and a braille refresh display. The last photo, Trish and I were talking about this. It's Helen Keller and Charlie Chaplin. We were talking about what conversation could be happening in that photo. Even with Charlie Chaplin and his movies, it was all about body movement and relaying language. We loved these photos and the way folks have been communicating throughout the years and we wanted to share that with you. This shows the impact of the project and how we're making head way here.

>> Carolyn Phillips: We have an amazing team. Truly premier braille production team. We do quite a bit of work certified by the library of Congress making sure that accuracy is key, high quality, timely. All of those things. So our team is made up of folks that are onsite who are actually producing. And then also folks who have been certified -- multiple certifications within this team. We are a proud member of and supporter and collaborator of our braille authority of north America. Guy Tolls who is the manager of this team serves on that board. And also the initiative of working with correctional institutions and teaching specialized and in-demand skill of literacy braille transcription. This is something we call second chance through our second chance grants. It's a positive aspect that I think is sometimes on the periphery of the work and as we see it here it is front and center.

The next thing when it comes to improved access for those who utilize braille through refreshable braille displays a lot of folks access that information through digital documents. So makes sure that all of the documents have that access and accessibility. Everything being braille ready is key here. So folks can go to the site and be able to get that information in real-time. And also a very focused and purposeful distribution of emboss braille materials that are related to COVID. So making sure people with access that through refreshable braille and also having it printed out. Liz?

>> Liz Persaud: When it comes to alternative formats for users, braille is in a variety of formats that the users prefer. So we're working on webpage conversion to PDF and Word documents. Braille-ready files for users of refreshable braille displays and also emboss braille requests. We'll have that set up on our website for folks to access. This is where we need y'all to think how you can fit in to help us dissemination this information.

>> Carolyn Phillips: All right. Another very cool part of this project that I think is definitely an area that a lot of folks need to spend a bunch more time in and it's looking at how do we simplify text? There's misunderstandings that can happen if we don't have text at a level that folks can actually understand it and do something with it.

So, when talking about simplifying this, we're building upon the work that as I said, Dr. Erikson and Geist have done at the university of North Carolina. What we're looking at are a lot of guidelines and how to pull things together in a way that makes sense so we can minimize text complexity so individuals who have various reading levels that we can meet them where they're at and have material that they can produce an action. Whether it's understanding how you wear a mask, understanding a lot of things about going out into the environment. This has been a challenge for sure. No doubt. So, why we need this guidance and minimized text complexity as we see it is the numbers are compelling. There's over 56 million adults that have basic or below basic reading skills. So below basic is reading only simple words or phrases that are in a familiar context. The other piece here is reading comprehension which is something we need to pay attention to that is consistently the academic area with the lowest outcomes of adults with disabilities. We see that and have a lot of colleagues and friends who have been in this -- that are in this community and understand. So helping with reading comprehension is important. This is most pronounced with individuals who have developmental disabilities and intellectual disabilities.

You know, a lot of people defaulted to plain language. I was at the United Nations doing a talk last year on

this day actually in Geneva and part of my talk was about what we're calling minimizing text complexity. They were talking about plain language. A lot of people talk about that. The first rule of plain language is to write for the audience. I think that's important, right? So the target audience needs materials that are significantly easier to comprehend than the average plain language documents. You can write plain language documents that are still at a college level. A lot of people don't understand that. They think plain language means 3rd grade or simplified and that's not true. The reading skills of students with disabilities are often below 3rd grade level. As they go through school -- by the end of middle school we see that. Among all students with cognitive disabilities only 9% read at the 3rd grade level or higher. Among students with significant cognitive disabilities at the high school level, 19% can read words at a 3rd grade level or higher but not with comprehension. We want folks to get the COVID-19 materials and act on it. So only 20% can read with comprehension at any level. So how do we get this information into the hands that make sense? So developing guidelines for minimizing text complexity. Our goal was big and ambitious and I'm happy to say we're meeting this goal. To meet the needs of the entire population of adults with low literacy skills, especially individuals with intellectual and developmental disabilities. Our process is conducting, and we did conduct scoping review of

all the research that's out there. It was well over 1700 different articles and narrowing that down. And coming up with guidelines and all of that.

The product is indeed these guidelines regarding text. So word level, sentence level, document level. Looking at punctuation. Layout, there's a lot to think about. The use of graphics and images. There's a lot of information around that and it's important to pay attention to what research is telling us and also move all of that forward. And of course to application. That's where it's at, right? So the development of COVID-19 guidance documents by applying the guidelines using a tool that was created through the university of North Carolina by the research team to facilitate the application of the guidelines. That's an exciting development, one of many in this project. Once again where we need your help? Getting the information out.

Overview of the findings. We did -- we believe in nothing about us without us. So getting that information back, message testing all of the products. What we found is the majority of participants within those focus groups found that the minimizing text complexity documents were indeed easy to read. The majority of the participants demonstrated comprehension. That's a big win. Especially since we're asking people to stay safe and understand what washing your hands. The complexity of COVID-19 topic areas presents challenging -- it

can be challenging vocabulary for participants. Also participants like to have pictures, but comprehension does not seem to improve unless there's clear detailed alignment with the content. So it's good to have pictures but not if they don't align directly with what's being conveyed in the text. We'll move to the next.

So, here's the really cool information when it comes to the minimizing text complexity products for COVID-19 guidance. The guidelines for minimizing text complexity have been applied to specific selections, specific materials of CDC guidance. The resulting documents were submitted to the CDC for review and approval, and the resulting documents will be made available through this project, through our microsite that will be hosted at Georgia Tech and the CIDI website. So not just doing the work but getting it out there is where the big wins are.

So as many of you know, this is the 10th anniversary of the CVA which is -- CVAA -- which is important legislation. So I'm thrilled to see that we were able to work together and collaborate on improving American Sign Language scripts for video guidance with this project. That's a big win. And so American Sign Language is a visual language as many of you can see actively right here before us. And signs don't necessarily translate into specific words with specific letters. The letters for example American Sign Language don't

necessarily mean anything to some folks who communicate in ASL. ASL the sign for interpret we have demonstrated in a picture and also demonstrated within this webinar. And then ASL for sign that sign we have an image there and also being demonstrated. So, once again a very visual language. And we can move to the next slide. So, when talking about the audience, it's significant number of folks -- of Americans who use ASL. And we want to make sure just like within our braille community that we're speaking to folks who could benefit from this with ASL.

So, 11.5 million Americans, 3.6% of the population. That's a big number. Report that they are deaf and have serious difficulty with hearing. Between 500,000 and 2 million folks who are deaf they rely on American Sign Language for communication. I pay a lot of attention to statistics and we see that it's even sometimes ranked as the 4th or 5th most used language in the United States.

A more precise number is not available because of deaf cultural identification. Census is not always accessible. ASL is also not included as a household language option within the census. So that's why some of the numbers are not always easy to grab.

Written English literacy -- I think this is important to be mindful of -- of high school graduates who are deaf, only 7% read English at or above the 7th grade level.

What we find is that reading levels plateau at the 4th grade level. Those are important factors when talking about creating materials and creating meaningful guidance and formats that would really reach the deaf community and our community of folks who use ASL. Liz?

>> Liz Persaud: So as Carolyn mentioned, we've been doing user testing, getting information, nothing about us without us. We want to include the community and understand what it is that folks need. So we have gotten feedback from ASL users and a lot of great things coming out from talking to folks within the community. Users identified strategies for making video guidance more accessible or identifiable. So some of the examples are making videos easily identifiable like using the sign for interpret or a thumb nail of an interpreter as opposed to ASL as a written identifier. An example having that video up on the website making sure that that's clean and something that folks that need the video can recognize.

And CDC responded immediately to that recommendation and we really appreciate that. Using skilled interpreters who are fluent in native ASL. Spatial expressions need to be visible. Chris up there in the corner is doing a wonderful job. Using her face to again communicate and relay that language as well. Message about COVID-19 guidance through channels that folks that use ASL frequently. So where do we need to meet folks in the community that need these messages

and making sure we go there. Captioning is good and helpful to others and that's something that we have learned. It can be beneficial to folks that need and so also so many others outside.

>> Carolyn Phillips: So, one of the great approaching that we have been working on and making sure we can get the best videos out there when it comes to COVID-19 and support the individuals who are producing these videos and utilizing the guidance is looking at very specific language and the way that language is conveyed. So more effective ASL video scripts. What the CIDI team uses is we use the Centers for Disease Control guidance, CDC guidance for the COVID-19 information to create ASL scripts so that -- and English scripts -- so it can be used for captioning. A certified deaf interpreter creates the ASL gloss script for native signs. That's very important for use by the video interpreter. These signs obviously it's important to get as close to accurate and get it right on as much as we can. So, the video interpreter then has that opportunity to review and possibly modify a gloss instead of interpreting from English script. So again making sure the ASL, this graphic, this beautiful language is as close to possible and making sure that all of it is as accurate as possible. And the 2-step video script development process improves the signed communication and the captioning. So there's multiple wins through this process. There's an image

over here of the interpreter that a lot of folks around the country have seen. She's been doing quite a bit with the CDC and those videos. Sarah. And there's a link there where you can actually get to what's -- some of those videos. ASL is ever changing. It's a dynamic language. For example, the sign for COVID there have been multiple signs out there for COVID. Making sure that as this language evolves that we're able to communicate as effectively as possible to everyone. So we'll move to the next slide. Another -- Liz you go. This is a great part of the project.

>> Liz Persaud: I was going to say coming soon we are very excited about this. Another great aspect of the project that we can get the information out to folks in the community and to all of you. So we have webinars, videos, podcasts all coming your way. The first webinar is this Thursday, November 12 at 2 o'clock. We're trying to keep the time the same and consistent for folks. This webinar will be about apps for creating safety. Coming up later in November we have COVID-19 sanitizing durable medical equipment and taking a look at what that looks like for personal individuals. And early December we have face masks and people with disabilities. So talking about what that looks like for people with disabilities and the different masks out there and the challenges and positives that folks are facing when it comes to having to wear masks now. Mid-December we're looking at mental

health and resilience within the disability community during COVID-19. As we jump into the new year in February we'll have COVID-19 impact on individuals with disabilities and their loved ones. In February guidance for employers during COVID-19 and what does that look like concerning people with disabilities in the community. We will have videos and podcasts. One video is about a vocabulary of ASL sign. Carolyn shared wonderful information about ASL. So we thought having a collective area of those signs as they are changing and growing would be helpful resource for folks out there.

>> Carolyn Phillips: It is very exciting. I love that and so much enthusiasm around that.

>> Liz Persaud: We are excited to let y'all know we've been talking about it throughout this presentation that we have a microsite built. It's off the CIDI website. We'll do a live run through of it here in just a few seconds. Again, just a hub for these accessible resources about COVID-19. We just wanted to create a one stop shop that would make it easy for folks to access this information and request more information specifically some of those braille resources that can be mailed to you. So I'm going to share my screen to give a live demo of the website which we're very excited about.

All right. Hopefully this is visible for y'all.

>> Carolyn Phillips: Yes.

>> Liz Persaud: We have the header up here that

shows its based off the CIDI website. So as you come here to the microsite we'll share this URL and ways to access this website as we reach out to all of you as potential dissemination partners. You'll see this beautiful header here keeping it very simple: COVID-19 accessible resources. Just an introduction statement here. What it does do is give you a link back to CDC's full guidance. So here's a link you'll be able to click to go back to the CDC website to see the full original guidance.

So again, we want to keep it simple, straight forward so folks can get the information they need. You'll see resources by accessibility. All resource and documents made available, how you need them. So here we have braille resources, if you click you'll be able to request braille documents and then you can view accessible documents. You'll see more information there.

We'll go back. ASL resources. As you can see here, we have thumb nails of the videos as well. Then again, don't forget folks can always go back to CDC's website to see full guidance. We've got COVID-19 simplified text. More information will come here as we populate more accessible files. And of course this last link is accessible Word documents and PDF's as well. So all of the ways that we're translating this information, making it accessible right here at the very top of the website. As you scroll down and drill

deeper you'll see additional resources. We have updated related articles,. This is the article that we mentioned that came out about the project. We encourage you to read that and share it. More information about webinars and training. So some of the others that we shared a moment ago are here as well. That will give you more information about the webinar registration. We are offering continuing education credits and CRC's for all of our webinars moving forward. More information about CIDI and the CDC foundation here. And then of course there's a page we're excited about our partners page. Currently we have our partners that are involved in the project with development of materials, but we would love to have your logo, your website and your information up on this website. So just a way that we can share more information about your program, your organization as you're helping us share more information about this important project as well. I think that's the quick run through of the website. So very excited about all the information that's going to be made available to folks. So we need y'all. We welcome your help in reaching our target audiences. Our dissemination plan is a list of partners and organizations serving all of these target audiences that Carolyn and I have been talking about with all of you. We're capitalizing on existing channels that need all of these materials. So we have the microsite built, resources are up there. The other thing we're doing is crafting templates for

social media, for emails, for newsletters. We want to make this easy for you. Those are things that we can give all of you so you can post and be ready to go. We know that y'all reach the folks that need this information. That is why you've been targeted. That's why you have been invited to this webinar. We know the important work and the far-reaching grasp that you all have in the community. So as an organization serving folks with disabilities, you all already have those channels in place to help share information about COVID-19, the guidance from the CDC. Any of your channels, social media can include twitter, Facebook, Instagram, listservs. We're working on those templates and crafting those messages. We want to keep it as simple and easy as possible for you to share this information. We don't want this to take a lot of time and effort on your part. So, join the project as a partner. We'll include your logo, information about your program and a hyperlink to your website on the microsite. You can promote the partnership on your website, within your organization and social media. We're going to have a survey to share with you and we'll follow up with an additional survey to gauge your interest if you're interested in dissemination these materials which we hope you are. So, we would like to know what questions you have for us about dissemination, about any aspect of the project. Feel free to type tin the chat or if you like you can unmute your microphone and we'll be happy to talk to you.

Do we have any questions and comments in the chat?

>> Hey, this is Sam. I'm going to read some. Give me one second. We have a question from Debbie asking how do you become a partner?

>> Liz Persaud: That's an excellent question, Debbie. Thank you for asking that question. I'm going to be moving the slide over to a survey link. We're also going to get one of our cohost to put this link in the chat so you can click on it. Debbie or anyone else on this webinar that is interested in being a partner to dissemination this message click on the link and this will tell us that you're interested. You'll alert us and we'll reach out to you in the upcoming days with all the information you need. We have documents created that you can send emails out, summary documents explaining the project, what it means to be a dissemination partner. All of those are ready to go.

>> It looks like we have other questions too.
Sam?

>> We have another it looks like a comment. It's from [indistinct speech] it says add the comment it would be the best benefits for down syndrome too.

>> Carolyn Phillips: Thank you for that comment. I think also that's important to think about are all the different audiences that could benefit. Any of that feedback

we're open to. I think it's also very important that folks understand and I'm so glad that we had a couple people text me saying how much they appreciate the details of how we got to producing these documents and these formats based on the excellent guidance. We're so thankful for the CDC and their guidance. So yes we hear you and that makes sense. So thank you for that recommendation. And also feel free to help spread the word about how we got to these documents and this very focused assistance of accessible materials. Liz, any other questions?

>> Sam Peters: We have another question asking if we'll be able to add the link to the website here.

>> Liz Persaud: Thank you, Sam and Katrina. If you fill out the survey, we'll send you all of the materials and we'll include the URL for the microsite as well. We want to be transparent and let folks know the site is 99% there but it's not 100% populated. We're actively getting the materials in the website and we want to make sure we have it all there before pushing it out. Once you fill out the survey and let us know, we'll send you all the materials for the microsite as well.

>> Sam Peters: We have a comment from Caitlin saying thank you this was great. Tori posted on the CIDI Georgia Tech account the survey is in the chat. Maybe put it again at the end Tori. There's a bunch of questions and comments underneath here. Another question from Aaron. Is the

individual library considered a partner?

>> Liz Persaud: Yes. Anybody who wants to be a partner is able to be a partner. We've been working with national library systems. We've got Pat Herndon who is on the webinar today. Pat is a long-time fruitful partner of CIDI and TFL. Pat is with glass here in Georgia. So we have been working with Pat on our initial impacts here with outreach for this particular project but absolutely we certainly know that the libraries are so important in our communities. Especially for individuals with disabilities, and folks who are using talking books services. After talking to pat we have learned that folks are going to the library to learn about COVID. We want the libraries involved. If you're on the line and part of a library system, please reach out to us and let us know if you're interested. That is our next move to move forward with libraries as well.

>> Carolyn Phillips: I want to give a shout out to all of the libraries. I'm a long-term user of GLASS. Pat, thank you for your leadership. Also the whole network. There's so many of us that benefit and we would love to have the individual libraries as a partner and the networks and state and regional and what have you. Right on. Thank you.

>> Sam Peters: We do have a question from Pat here. Can we share the survey link with agencies that did not participate?

>> Liz Persaud: Yes. We will have the archive of this up and ready to grab. So we'll send that to you and anyone else that needs it. Please send the survey link out. This is our way to get folks to let us know if they're interested in becoming a dissemination partner.

>> Would you please list in the chat your current partners.

>> Liz Persaud: Yes. We can do that. If I can get one of the co-host to type in our project partners. Type in GLASS, national library systems and Laura we're happy to connect with you offline if you want more information about other partners that have been identified as well too. Again, just exciting that we'll be building out that partners page on the microsite so folks can see who is committed to being a partner and dissemination.

>> Carolyn Phillips: I'm thankful for AAHD and the University of North Carolina literacy and disability studies group. Amazing that center. And of course Deaf Link. There's just so much that we can do together. It really is about us working together and I appreciate everybody being on with us. I'm seeing so much positive feedback too. We appreciate that. So please let us know if you have questions and other ideas that you have and ways that we can reach out because this is invaluable information. So appreciate once again the CDC foundation and their leadership in this space and

recognizing the importance. And obviously all of you as we leverage the connections in order to reach the individuals and really make this significant change. Information is power and we want to make sure that everybody has that power, that information when it comes to COVID-19 especially. What other questions do you have for us?

>> Sam Peters: I'm going to combine a few questions. People would like to know how to get access to the recording and the PowerPoint.

>> Liz Persaud: Thank you so much, Sam. We will have the recording, the accessible PowerPoint posted. We can put that on the microsite I believe. If folks fill out that survey, we'll have your contact information. We'll go ahead and push that out so folks can have it easily available to them. We will be posting archives I believe on the microsite so folks can go back and listen to it and look at.

>> Carolyn Phillips: Very good. Any other questions? I want to give a big shout out to all of our teammates here. Our center for inclusive design and innovation team, CIDI team. We have several -- a few folks on with us who have produced -- helped produce this high-quality information in the formats that folks need. And so really appreciate that and their attention to high quality and getting the information out.

>> Sam Peters: I think I covered all the

questions. We had one come in that asks will you send information to partners about the distribution of embossed braille that you talked about?

>> Liz Persaud: Absolutely we will. We promise that you will have all of the information. Absolutely we will do that. We are just as excited probably if not more to be sharing this information and get you signed up to help us spread the word. Carolyn, I think you said it perfectly. Information is power. That's the best thing we can do for the folks we serve in our communities.

>> Carolyn Phillips: Absolutely.

>> Sam Peters: I think I covered all the questions. If there's anything I missed, please let us know or any other last-minute questions we'll be happy to answer.

>> Carolyn Phillips: Thank you, Sam. As we started out I said time is the most valuable thing we have got. We appreciate you spending this time with us, being thoughtful and going through this with us and really focusing and carving out this time today. We do want to stay in touch. We'll stay in close touch with you and it looks like there might be another question.

>> Sam Peters: Yes asking where people can send questions to later?

>> Liz Persaud: That sounds great. If somebody wants to type in my e-mail address I'm happy to be the one to

answer any questions that y'all have. So please feel free to reach out to me.

>> Carolyn Phillips: Liz's e-mail address will you read that for Cathy and our participants?

>> Liz Persaud: Liz.persaud@gatfl.gatech.edu. And thank you Sam. We have the proper e-mail address up there. Please feel to reach out to me any time for questions you may have about this webinar, about dissemination, about any aspect of the project.

>> Carolyn Phillips: Excellent. Okay. Well, thank you very much, everyone. Really appreciate you spending time with us. We look forward to working with you as we collectively navigate this during this time of COVID and especially get this information out. So thank you, thank you for listening to us and taking up the charge to make that happen. Thank you very much to Liz for pulling together with your team Trish and Sam and everyone the dissemination plan. And making sure that we can actually get all of this information out. Thank you to Cathy for doing such a great job as our interpreter today. Thank you, thank you. Thank you Heather. We appreciate you doing our captioning. And Tori thank you for pulling together the webinar with Sam. So thank you very much. Liz, anything you want to say as we wrap up?

>> Liz Persaud: I think we have covered it all. Thank you for your time. Please reach out if you have questions

and we look forward to hearing from you and working with you.

>> Carolyn Phillips: Stay safe, be well and take care of each other and take care of yourself. All right. Bye!