

# ATiA 2017

## RSCH-20: The Nuts and Bolts of Publishing with ATOB

Jennifer Flagg, ATOB Editor-in-Chief  
Lori Geist, ATOB Editorial Board Member  
Chris Klein, ATOB Author  
Carolyn Phillips, ATOB Associate Editor  
Ben Satterfield, ATOB Editorial Board Member  
Caroline Van Howe, ATIA COO, ATOB Production Manager

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# Learning Objectives

1. Describe three submission categories for articles, and types of articles appropriate for each.
2. Describe two unique aspects of ATOB's manuscript submission and peer review process, as compared to scientific journals.
3. Demonstrate knowledge of the six major stages of the ATOB publication process.

# ATOBO Editorial Board

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Joy Zabala  
National Center on Accessible Educational Materials for  
Learning  
CAST

# ATOB History

- First published in 2004
- Partnership between ATIA and The Special Education Assistive Technology (SEAT) Center at Illinois State
  - Editor-in-Chief: Howard P Parette
  - Production Manager: Brian Wojcik
  - Focused Issue Editors: Multiple contributors
- Archived issues available on ATOB webpage
  - [www.atia.org/atob](http://www.atia.org/atob)

# Purpose and Audience

- *“...to advance the AT industry by*
  - *(a) fostering communication among stakeholders interested in the field of AT, including manufacturers, vendors, practitioners, policy makers, researchers, consumers with disabilities, and family members;*
  - *(b) facilitating evidence-based demonstrations and case-based dialogue regarding effective AT devices and services; and*
  - *(c) helping stakeholders advocate for effective AT devices and services.”*

# ATOB Webpage



Webinars Conference **AT Resources** About ATIA

Member Directory

Link to  
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Information  
regarding  
recent  
publications

Call for  
papers,  
including  
Editorial  
Policy and  
Author  
Guidelines

## ATOB

*Assistive Technology Outcomes & Benefits*, ATIA's open-access, online, annual journal of peer-reviewed papers, highlights new information on the outcomes and benefits of assistive technology for persons with disabilities.

Subscribe for free and download past issues in multiple accessible formats. Printed copies are available for a fee through Lulu, an online print-on-demand service.

ATOB is also available with a subscription to EBSCO, the world's largest online research database, and through the Education Resources and Information Center (ERIC), the world's largest digital library of education literature.

Questions? Contact us at [atob@atia.org](mailto:atob@atia.org).

### Recently Published - Volume 10

**2016:** Vol. 10, Issue 1, "*Assistive Technology Outcomes: Meeting the Evidence Challenge*"  
Editor-in-Chief: Jennifer L. Flagg, Center on KT4TT, University at Buffalo (SUNY)  
Associate Editor: Carolyn P. Phillips, Georgia Institute of Technology

[Table of Contents with individual article downloads](#)  
[Download Summer 2016, Vol. 10, Issue 1 PDF](#)

### Volume 11 Call for Papers - Now Closed

The ATOB Editorial Board invited papers for the upcoming issue focused on '*Maximizing the Benefits of Evolving Assistive Technology Solutions*' during the March 15 - May 31, 2016 period. Manuscripts are currently being reviewed for publication in early 2017.

Interested parties are encouraged to review the journal's [Editorial Policy](#) and [Manuscript Preparation Guidelines for Authors](#), to learn more about the publication.

### AT Resources

- What Is Assistive Technology?
- Assistive Technology Research
- Assistive Technology Outcomes and Benefits* Journal
- Alliance Partners
- Research Articles & Tools



# Editorial Policy - Key Points

- 3 Submission Categories
  - Field, Industry, and Academia
- Types of Articles
  - Applied/Clinical Research; Case Studies; Design; Marketing Research; Project/Program Description; Approaches to Service Delivery; Consumer and Caregiver Perspectives.
- Open Access Policy

# ATOBO Webpage - Archives

All archived  
issues of  
ATOBO can  
be  
accessed  
here.

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Questions? Contact the ATOBO Editor-in-Chief at [atobeditor@atia.org](mailto:atobeditor@atia.org).

## Archived Issues

**2015:** Vol. 9, Issue 1, Focused Issue: "Knowledge Translation and Technology Transfer in Assistive Technology"

Editor: Joseph P. Lane, MBPA, University at Buffalo (SUNY)

[Download Winter 2015, Vol.9, Issue 1 PDF](#)

[Download Winter 2015, Vol.9, Issue 1 WORD document](#)

**2012:** Vol. 8, Issue 1, Focused Issue: "The Role of Higher Education in Preparing Education Professionals to Use Assistive Technology"

[Download Vol.8, Issue 1 PDF](#)

[Download Vol.8, Issue 1 WORD document](#)

**2011:** Vol. 7, Issue 1

[Download Vol.7, Issue 1 PDF](#)

[Download Vol.7, Issue 1 WORD document](#)

**2010:** Vol. 6, Issue 1, Focused Issue: "State of the Science for Technology Transfer"

[Download Vol.6, Issue 1 PDF](#)

[Download Vol.6, Issue 1 WORD document](#)

**2010:** [Vol. 6, Issue 2](#), Focused Issue: "Assistive Technology and Autism Spectrum Disorders: Research-Based Practice & Innovation in the Field" (available only in print from Lulu for \$49.95)

**2008:** Vol. 5, Issue 1, Focused Issue: "Delivering on the 'D' in R&D: Recommendations for Increasing Transfer Outcomes from Developmental Projects"

[Download Vol.5, Issue 1 PDF](#)

[Download Vol.5, Issue 1 WORD document](#)

# Manuscript Submission Process

1. Initial Submission
2. Desk Acceptance
3. Peer Review & Revisions
4. Copy Editing
5. Galley proofs
6. Publication

The ATOB Editorial Board is available to provide assistance at any point in the process.

# Publishing Guidelines

- Each manuscript must reflect the style guidelines of the Publication Manual of the American Psychological Association (6th edition, 2009).
- Manuscripts should be no more than 25 pages in length (double-spaced), including references, tables, and figures. Due to the electronic format of the journal, all submissions should be submitted as email attachments in a Microsoft® Word format.
- See detailed [\*\*Manuscript Preparation Guidelines for Authors\*\*](#) for more information on formatting requirements and submission instructions.

# Institutional Review Board

- An **Institutional Review Board (IRB)** is a committee established to review and approve research involving human subjects. The purpose of the IRB is to ensure that all human subject research be conducted in accordance with all federal, institutional, and ethical guidelines.

# 10 Tips for Producing a Quality Paper

1. Begin with a well-defined, relevant question – move the AT field forward
2. Follow IRB Guidelines
3. Use person-first, disability positive language
4. Make sure your document is in accessible format
5. Figures & tables should be adequately labeled – understood on their own
6. Make it clear & concise
7. Cite appropriately
8. Be candid about your work's limitations
9. Acronyms should be spelled out in the first instance
10. Revise, revise, revise. Step back, & then revise again.

- Thanks to Kara Kockelman University of Texas, Austin

# Peer Review Process

- All manuscripts are initially reviewed by two individuals.
    - One or both reviewers may be asked to reconsider a revised manuscript.
  - Reviews are focused on answering three main questions:
    - Does this paper make an important substantive contribution to the field of assistive technology?
    - For research studies, does the methodology (design and execution) permit one to draw the conclusions the author wishes to make?
    - Is the paper well organized and complete in explaining what was done and why and how it was done?
- APA, Kazdin, 1998
- Manuscripts are reviewed by individuals who are in the author's peer group.

# Peer Review Evaluation Criteria

- Significance of the manuscript to the field
- Relevance to focused topic area
- Adequacy of discussion regarding state of the practice
- Organization
- Clarity
- Appropriateness of the research design, data analysis, and interpretation of results (if applicable)
- Outcomes and Benefits
- Relevance to Readers

# Become a Peer Reviewer

- We are seeking subject matter experts from diverse backgrounds.
- Email [atobeditor@atia.org](mailto:atobeditor@atia.org)
  - Name
  - Company/Organization
  - Email Address
  - Peer Group (Field, Industry, Academia, Consumer)
  - Area of Expertise (Education, ADL, Workplace, etc)

# ATOBO Consumer Perspectives

- ATOBO welcomes submissions from individuals with disabilities, their family members, or caregivers.
  - Intended to highlight the user's perspective and opinions about AT.
- Author Spotlight:
  - Chris Klein will share insights from his experience publishing with ATOBO.
    - Communication and Developing Relationships for People who use Augmentative and Alternative Communication

# ATOB Consumer Perspective

- Communication and Developing Relationships for People who use Augmentative and Alternative Communication
  - Overview of article
- Comments regarding the submission and revision processes from the author's perspective
  - Advice for others interested in publishing with ATOB

# What's New with ATOB?

- Volume 10 available for download!
  - Assistive Technology Outcomes: Meeting the Evidence Challenge
- Volume 11 coming soon- subscribe to ATOB or check the website this winter for details.
  - Maximizing the Benefits of Evolving Assistive Technology Solutions

# ATOB Volume 12

## Theme

# Implementing AT in Practice: New Technologies and Techniques

A great deal of ongoing research is exploring how assistive technology is being used in practice, and how well it is working in various contexts. This issue of ATOB invites authors to share their research and practice experience, including information about new products and interventions, or new and unique strategies for implementing assistive technology in practice.

# ATOBS Volume 12

## 2017 Timeline

- **Winter 2017: Announce call for papers**
- **April 2017: Manuscript submission deadline**
- **Summer: Peer review and revisions**
- **Fall: Copy editing and galley proofs**
- **Winter 2018: Publication**

# Thank you for attending!

- **CEUs – Session Code: RSCH-20**
  - More info at: <https://www.atia.org/conference/education-program/ceus/>
  - For ACVREP, AOTA and ASHA CEUs, hand in completed Attendance Forms to INFORMATION DESK at the end of the conference. Please note there is a \$15 fee for AOTA CEUs.
- **Session Evaluation**
  - Please help us improve the quality of our conference by completing your session evaluation form in the mobile app.
- **Handouts**
  - Handouts are available at: <http://s3.goeshow.com/atia/orlando/2017/handouts.cfm>
  - Handout link remains live for 3 months after the conference ends.

**Thank you for attending!**

**Questions?**

# ATiA 2017

For more information



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