

# RSCH-16 Don't Perish-Publish! Peer-Reviewed Publishing with ATOB

**ATOB Editor-in-Chief:** Anya Evmenova, Assistant Professor, George Mason University

**ATOB Associate Editor:** Carolyn Phillips, Interim Director, Tools for Life/Pass It On Center@AMAC Georgia Tech

**ATOB Editorial Board Member:** Lori Geist, Assistant Professor, UNC at Chapel Hill

**ATOB Publisher:** Caroline Van Howe, COO, ATIA

# Learning Objectives

- 1. Describe three submission categories for articles, and types of articles appropriate for each.**
- 2. Identify three ways to contribute to the AT community via ATOB.**
- 3. Demonstrate knowledge of the six major stages of the ATOB publication process.**

# Speaker Disclosures

- Anya Evmenova has No Financial or Non-Financial Relationships.
- Carolyn Phillips has a Financial relationship as a conference advisor and No Non-Financial Relationship.
- Lori Geist has a Financial relationship as a conference advisor and with the US Department of Education, OSEP and No Non-Financial Relationship.
- Caroline Van Howe has a Financial relationship as an employee of ATIA and a Non-Financial relationship as a board member with the Center for Accessible Technologies ([cforat.org](http://cforat.org)).

# ATOB Editorial Board

## Editor-in-Chief

- **Anya Evmenova**, *Assistant Professor, Assistive and Special Education Technology, George Mason University*  
Email: [atobeditor@atia.org](mailto:atobeditor@atia.org)

## Associate Editors

- **Kate Herndon**, *Director of Educational Product Research, American Printing House for the Blind*
- **Carolyn P. Phillips**, *Interim Director, Tools for Life@AMAC Georgia Tech*

## Production Managers

- **Victoria A. Holder**, *Outreach Specialist, Tools for Life, Georgia Institute of Technology*
- **Caroline Van Howe**, *COO, ATIA*

## Editorial Board Members

- **David Banes**, *Managing Director, David Banes Access and Inclusion Services*
- **Russell T. Cross**, *Director of Clinical Operations, Prentke Romich Company*
- **Lori Geist**, *Research Assistant Professor/Project Director, Center for Literacy & Disability Studies, UNC Chapel Hill*
- **William E. Janes**, *Assistant Professor, Department of Occupational Therapy, University of Missouri*
- **Beth Poss**, *Administrator, Montgomery County Public Schools, Maryland*
- **Ben Satterfield**, *Research Consultant, Center for AT Excellence, GA Tools for Life at Georgia Institute of Technology*
- **Judith Schoonover**, *Occupational Therapist and Assistive Technology Specialist, Loudoun County District Public Schools, Virginia. AOTA Fellow*
- **Joy Zabala**, *Co-Director, National Center on Accessible Educational Materials (AEM Center), Director of Technical Assistance, CAST*

# Purpose and Audience

- ***“...to advance the AT industry by***
  - *(a) fostering communication among stakeholders interested in the field of AT, including manufacturers, vendors, practitioners, policy makers, researchers, consumers with disabilities, and family members;*
  - *(b) facilitating evidence-based demonstrations and case-based dialogue regarding effective AT devices and services; and*
  - *(c) helping stakeholders advocate for effective AT devices and services.”*

# ATOB Webpage: [atia.org/atob](http://atia.org/atob)

*Assistive Technology Outcomes & Benefits*, ATIA's open-access, online, annual journal of peer-reviewed papers, highlights new information on the outcomes and benefits of assistive technology for persons with disabilities.

Subscribe for free and download past issues in multiple accessible formats. Printed copies are available for a fee through Lulu, an online print-on-demand service.

ATOB is also available with a subscription to EBSCO, the world's largest online research database, and through the Education Resources and Information Center (ERIC), the world's largest digital library of education literature. ATOB was recently added to ProQuest and Scopus - internationally recognized online research databases.

# ATOB Webpage: Archives & Updates

All issues from 2004-2018 are online and open-access:

<https://www.atia.org/at-resources/atob/>

## Volume 12 Now Available

### **ATOB Volume 12** *“Implementing AT in Practice: New Technologies and Techniques.”*

This open-access publication can be downloaded in its entirety or as individual articles in MS Word and PDF formats.

## **Volume 13 in Production**

The ATOB Editorial Board, along with Guest Editor Kathleen M. Murphy, PhD, Principal Researcher with American Institutes for Research, are preparing Volume 13, focused on *“The Role of Research in Influencing Assistive Technology Products, Policy, and Practice.”* Publication expected in late 2019.

## Volume 14 Open Call for Papers - Spring 2019

The ATOB Volume 14 Call for Papers will coincide with the ATIA 2020 Conference call for presentations. Please subscribe to our mailing list to be notified of updates.

Volume 12: [atia.org/atob/vol12](http://atia.org/atob/vol12)

[Volume 12 online presence](#)

# Editorial Policy - Key Points

- **3 Submission Categories**
  - Field, Industry, and Academia
- **Types of Articles**
  - Applied/Clinical Research; Case Studies; Design; Marketing Research; Project/Program Description; Approaches to Service Delivery; Consumer and Caregiver Perspectives.
- **Open Access Policy**

# ATOB Consumer Perspectives

- **ATOB welcomes submissions from individuals with disabilities, their family members, or caregivers.**
  - Intended to highlight the user's perspective and opinions about AT.
  - When sharing experience and opinions, avoid generalizations.
  - [Sample outline available.](#)

# Manuscript Submission Process

- 1. Initial Submission**
- 2. Desk Acceptance**
- 3. Peer Review & Revisions**
- 4. Copy Editing**
- 5. Galley proofs**
- 6. Publication**

**The ATOB Editorial Board is available to provide assistance at any point in the process.**

# Publishing Guidelines

- Each manuscript must reflect the style guidelines of the Publication Manual of the American Psychological Association (6th edition, 2009).
- Manuscripts should be no more than 25 pages in length (double-spaced), including references, tables, and figures. Due to the electronic format of the journal, all submissions should be submitted as email attachments in a Microsoft® Word format.
- [See detailed \*Manuscript Preparation Guidelines for Authors\* for more information on formatting requirements and submission instructions.](#)

# Institutional Review Board

- **An Institutional Review Board (IRB) is a committee established to review and approve research involving human subjects. The purpose of the IRB is to ensure that all human subject research be conducted in accordance with all federal, institutional, and ethical guidelines.**

# 10 Tips for Producing a Quality Paper

- 1. Begin with a well-defined, relevant question – move the AT field forward**
- 2. Follow IRB Guidelines**
- 3. Use person-first, disability positive language**
- 4. Make sure your document is in accessible format**
- 5. Figures & tables should be adequately labeled – understood on their own**
- 6. Make it clear & concise**
- 7. Cite appropriately**
- 8. Be candid about your work's limitations**
- 9. Acronyms should be spelled out in the first instance**
- 10. Revise, revise, revise. Step back, & then revise again.**

- Thanks to Kara Kockelman University of Texas, Austin

# Peer Review Process

- **All manuscripts are initially reviewed by two individuals.**
  - One or both reviewers may be asked to reconsider a revised manuscript.
- **Reviews are focused on answering three main questions:**
  - Does this paper make an important substantive contribution to the field of assistive technology?
  - For research studies, does the methodology (design and execution) permit one to draw the conclusions the author wishes to make?
  - Is the paper well organized and complete in explaining what was done and why and how it was done?
- **Manuscripts are reviewed by individuals who are in the author's peer group.**
  - APA, Kazdin, 1998

# Peer Review Evaluation Criteria

- Significance of the manuscript to the field
- Relevance to focused topic area
- Adequacy of discussion regarding state of the practice
- Organization
- Clarity
- Appropriateness of the research design, data analysis, and interpretation of results (if applicable)
- Outcomes and Benefits
- Relevance to Readers

# Become a Peer Reviewer

- **We are seeking subject matter experts from diverse backgrounds.**
- **Sign up online: [atia.org/atob/reviewersignup](https://atia.org/atob/reviewersignup)**
- **We ask for your:**
  - Name
  - Company/Organization
  - Email Address
  - Peer Group (Field, Industry, Academia, Consumer)
  - Area of Expertise (Education, ADL, Workplace, etc)

# What's New with ATOB?

- **Volume 12 available for download!**
  - Assistive Technology Outcomes: Maximizing the Benefits of Evolving Assistive Technology Solutions
- **Volume 13 available Summer 2019**
  - Implementing AT in Practice: New Technologies and Techniques

# ATOB Volume 14

- Call for Manuscripts will open in Spring 2019.
- Theme:
  - AT for Literacy
  - This volume of ATOB invites authors to submit articles that showcase the use of assistive technology for improving literacy outcomes and benefits.
- Sign up for our mailing list to receive notice.
- Review ATOB's Editorial Policy and Manuscript Preparation Guidelines for Authors to learn more about the publication.

# ATOB Volume 14: AT for Literacy

Call for Manuscripts: April 15 - June 14, 2019

*Literacy is multidimensional. Assistive technology can be used to improve students' outcomes in traditional literacy instruction focused on reading and writing. Literacy also goes beyond reading and writing academic text. It is an important component in learning how to effectively use AAC devices. Literacy is used in social stories for students with autism. Nowadays, the term literacy also includes "digital literacy." That reinforces the use of technology to produce work across subject areas, effectively collaborate and communicate. Literacy, including digital literacy, is often a requirement for employment and independent living.*

*This volume of ATOB invites authors to submit articles that showcase the use of assistive technology for improving literacy outcomes and benefits. Articles may focus on any target population (e.g., young kids, students, postsecondary students and adults, individuals with various abilities and needs) for numerous purposes (e.g., learning, communication, social interactions, employment, independent living) Authors submitting articles to this issue are required to draw conclusions about how technology can support any dimension of literacy for individuals with disabilities.*

# ATOBS Volume 14 Timeline

- **Feb 2019: Volume 14 theme announced at ATIA conference**
- **April 15, 2019: Open call for papers begins**
- **June 14, 2019: Open call for papers closes**
- **Summer/Fall 2019: Peer review, publication decisions, and revisions**
- **Fall 2019: Copy editing**
- **Winter 2019/2020: Layout**
- **Spring/Summer 2020: Publication**

# Thank You for Attending RSCH-16!

- Session Evaluation
  - Help us improve the quality of our conference by completing your session evaluation form in the mobile app.
- CEUs
  - Search session availability in the mobile app. [Find out about application information and deadlines here](http://www.atia.org/ceus) (www.atia.org/ceus) or at the Information Desk.
    - ASHA and ACVREP forms must be submitted before departing the conference. AOTA and IACET forms may be submitted online until May 2.
- Handouts
  - Handouts shared by the speakers are available for 3 months after the conference ends. [Find handouts here](http://www.atia.org/orlandohandouts) (www.atia.org/orlandohandouts).

# ATOB Contact Information

Anya Evmenova, Editor in Chief

[atobeditor@atia.org](mailto:atobeditor@atia.org)

ATOB web page and subscribe at no fee

[www.atia.org/atob](http://www.atia.org/atob)

General questions

[atob@atia.org](mailto:atob@atia.org)