

Our Personal Experiences with Learning Disability and Assistive Technology





Carolyn Phillips, RESNA ATP
Tools for Life, Pass It On Center

Jamie Arasz Prioli, RESNA ATP
PA's Initiative on Assistive Technology

RESNA 2013 Annual Conference Bellevue, WA





Session Objectives

 Identify two (2) executive function deficits for adults diagnosed with learning disabilities.

- Identify two (2) challenges presented to adults diagnosed with learning disabilities.
- List three (3) AT solutions for workplace accommodations to improve executive function deficits.

Introductions --- Get To Know Us!



L. J. vs. Frances V. Phillips



Learning Disabilities 1990 (although the continue of the conti g-1995: A Research Synthe night. 1994. "Effects of Without he She 1974. Chassmates Without Disability of the Control of the Cont Two Special Education Dischool. Journal of the Annual Of the A Numbers and Letters, Stand Still! 1. 1994. Crentrity and Empowering Studen Leal. 1999. Exemi Up and Over Up and Over A. I. Nevin. 1996 And in-between, terogeneous Edu The Letters, Words, Paragraphs Transition Study Wash Over Me. ed for the Office Like a thunderstorm In Georgia on a summer afternoon Full ion. Fury I am drenched and overwhelmed I search the puddles (now muddy) I sift and sort and wash clean the concepts. I then send these thoughts to You. I struggle to be understood by you Do you understand? I am now Clear as Mud. —Carolyn Phillips

Introductions --- Get To Know Us!



Steps for Executive Function

- Analyze a task
- Plan how to address the task
- Organize the steps needed
- Develop timelines for completing the task
- Adjust or shift the steps, if needed
- Complete the task in a timely way

Discovering Personal Genius:

- A plan-full approach that reveals life themes;
- That presents a path of Discovery;
- That begs Investigation;
- That creates Options;
- That breeds Innovation & Success in personal, educational and career development

Critical Conversations: Questions to Consider

- How did You see yourself?
 - Strengths
 - Areas of weakness
- Talk with me about your disability.
- Where are You Headed?
 - Got a Map?
- What do You Consider to be Success?
- What is Your Vision for Your Future?
- What is Our Collective Vision for the Future?
- Who is in/needs to be in Your Circle of Support?

Our Challenges

In the home

In the community

In the workplace

In the school

- My Success relies on
 - Knowing Myself
 - Self-Exploration
 - Who Am I?
 - Learning Style
 - What is My Learning Style?
 - Honestly Exploring
 - What do I want to Do When I Grow Up?
 - What Assistive Technology do I need to accomplish my Goals?



- My Success relied on
 - Communication about My disAbilities
 - Understanding My disAbility
 - Language is Powerful
 - Talking with Housemates, Partners, Professors and Employers about my specific disAbilities
 - And Listening
 - Understanding My Weaknesses
 - Understanding My Strengths



Our Accommodations

In the home

In the community

In the workplace

In the school

- My Success relied on
 - Assistive Technology!!
 - Try before you buy Explore!
 - Training
 - Think across environments
 - Laptop Still Need!
 - iPhone I used 13 apps yesterday and today!
 - iPad use everyday
 - Organization Learn Your Style
 - efficiency brings peace
 - Evaluations Hot Button
 - Working from No/Old/Incorrect info
 - Don't trust everything you read & hear
 - Advocate for an AT Evaluation/Assessment



- My Success relies on
 - Actively Participating in all aspects of my Life Journey
 - AT helps make this possible!
 - Discovery Process
 - Create a Map
 - Plan for Progress!



- My Success relies on
 - Building win-win-win relationships
 - Establishing a solid circle of support
 - Receiving and providing support
 - Diversify your Circle of Friends and Acquaintances
 - It sometimes is "Who you know"
 - BALANCE Family (Family of choice) and Work and Life



- My Success relies on:
 - Developing a Vision for My Future
 - Created a "Map" and "Vision Board"
 - Personal Goals
 - Strong Relationship with my Family
 - Build a Habitat House (12)
 - Climb the Great Wall of China (2004)
 - Adopt a Child (2! Tucker and Meera)
 - Educational Goals
 - BA from UGA (Took 10 years…)
 - Masters Degree (2005 M. Ed. UK!)
 - Career Goals
 - Help people through technology (Director of Tools for Life & Pass It On Center @ Georgia Tech)



- My Success relies on
 - Failing
 - Dignity of Failure
 - I learned More from My "Failures" sometimes than my "successes"
 - Give yourself room to fail and Grow from the experience
 - Learn to Laugh…a lot!
 - Be Optimistic...
 - Evaluate & Evolve!



Discovering Personal GeniusCreating a Successful Life Journey



Talk, Listen & Help Others how to:

- Get to Know themselves
- Plan for Success in school, work, Life!
- Begin with the End in Mind
- Be able to tell thier Story
- Listen & Learn
- Try Fail & Try again…
- When things get off track Evaluate and Evolve
- Explore & USE Assistive Technology
- Laugh Much!
- Celebrate Successes!
- Continue to Grow and Discover their own Personal Genius!

Share Your Experiences

- What are your experiences with adults who have learning disability?
 - In their home
 - In the community
 - In the workplace
 - In school

Questions?



Thank you for joining us!

Jamie Arasz Prioli, ATP

Program Coordinator PA's Initiative on Assistive Technology

Email:

Jamie.Prioli@temple.edu

Phone: 215-204-5974

Web. disabilities.temple.edu

Carolyn P. Phillips, ATP

Program Director

Tools for Life and Pass It On Center

Email:

Carolyn.Phillips@gatfl.gatech

.edu

Phone: 404-385-6566

Web: amacusg.org

gatfl.org

Technology Act Program

