**Outcomes Questionnaire**

***During the first home visit individual goals will be determined.***

**National Core Indicator** (see pg 4-6)

CIRCLE NCI AREA:

Relationships Satisfaction

Self-Determination Work

Community / Inclusion Family

Privacy Safety

Health, Welfare & Rights

NCI – specific indicator/ area in which individual would like to make progress \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**AT Objective or Goal (which addresses core indicator above – from page 6):**

|  |
| --- |
| Goal: |
| Current (baseline) ability level (%)Not Seldom Sometimes Often Fullyable able able able able1 2 3 4 5  |
|  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***During the second home visit, individual goals will be evaluated.***

**Performance (with AT)**

|  |
| --- |
| Goal: |
| Current ability level (%)Not Seldom Sometimes Often Fullyable able able able able1 2 3 4 5  |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

If feel your individual has made progress in this objective, please indicate (circle) the contribution each of these possible influences/intervention strategies may have made to that progress:

1. *Assistive Technology (AT) provided by the AT team*

 No Some Great

contribution contribution contribution

0 1 2 3 4 5 6 7 8 9 10

1. *AT other than that provided by the AT team*

 No Some Great

contribution contribution contribution

0 1 2 3 4 5 6 7 8 9 10

1. *Personal assistance* (e.g. aide, helper, interpreter, family member)

 No Some Great

contribution contribution contribution

0 1 2 3 4 5 6 7 8 9 10

1. *Related and support services* (e.g. OT, PT, SLP, etc.)

 No Some Great

contribution contribution contribution

0 1 2 3 4 5 6 7 8 9 10

1. *Performance expectations changed* (e.g. greater expectations to obtain success)

 No Some Great

contribution contribution contribution

0 1 2 3 4 5 6 7 8 9 10

1. *Natural development*

 No Some Great

contribution contribution contribution

0 1 2 3 4 5 6 7 8 9 10

1. *Compensation* for impairment by the student (e.g. use other hand if one hand is impaired).

 No Some Great

contribution contribution contribution

0 1 2 3 4 5 6 7 8 9 10

1. *Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 No Some Great

contribution contribution contribution

0 1 2 3 4 5 6 7 8 9 10

1. *Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 No Some Great

contribution contribution contribution

0 1 2 3 4 5 6 7 8 9 10

|  |
| --- |
| Level of Care provider/ family member support: |
| Current ability level (%)None Hesitant Willing Engaged Effective1 2 3 4 5  |

**NATIONAL CORE INDICATORS**

Circle the areas in which your individual seeks to make progress

**Relationships**

I can visit or talk with my family when I want

I can visit or talk with my friends when I want

I can go out on a date when I want

I feel lonely

I have friends

I have a best friend

I help others

I talk with my neighbors

**Satisfaction**

I like my daily program/ activities I do each day

I have a paid job in the community

I like my job

I like my neighborhood

I like where I live

**Choice and Decision Making**

I make (have made) choices regarding:

* My daily schedule
* How I spend my free time
* What to buy with my money
* The staff who work with me
* My Case manager
* My job
* My job staff
* My day program/ activity
* My home
* The staff at my home
* My roommates

**Self-Determination**

I get help needed to work out problems with support workers

I get help deciding how to use budget/services

The information I get on budget/services is easy to understand

I can get someone to talk with me about budget/services

I can make changes to my budget/services

I need more help with my budget/services

My support workers come when they are supposed to

I direct my own support

**Community/Inclusion**

I go on vacation

I go out for Entertainment (movies, concerts, theatre)

I go out for exercise or recreation

I go out with friends

I go out to dinner/ for coffee

I go shopping

I go out to religious services

**Work**

I have a paid job in the community

I would like a paid job in the community

I do volunteer work

I go to a day program in the community

**Family**

I have choice & control over the supports & staff helping me

My family is pleased with my level of care & support

My support plan reflects what is important to me

The staff that supports me are respectful & knowledgeable

I am informed about the services & supports available to me

Family (Cont.)

I am able to understand the services/supports available to me

I have the information I need to make decisions

about my services & supports

I am satisfied with the support I have received

I am happy with the level to which my family is engaged

in my planning.

I am connected to/ involved as much as I want in:

* Family
* Friends
* Neighborhood
* Church
* College/educational opportunities
* Recreational services

I participate in integrated activities in my community

Information was provided to me in my native language

I feel safe in the programs/ activities I atten

The services I need meet my needs.

**Health, Welfare, & Rights**

Health :

* I engage in activity/exercise regularly

I am treated with respect:

* Day Program
* Home
* Paid community staff
* Support staff

I participate in self-advocacy

**Privacy**

* I have enough privacy at home
* I can use a phone whenever I want
* I can be alone with friends/visitors when they visit
* I read my mail/email for myself.
* People let me know before entering my bedroom
* People let me know before entering my home

**Safety**

I have someone to go to for help when I feel afraid/ threatened

I am afraid:

* At home
* At work
* At my day program/activity

I take my medications regularly

**Goal #1**

NCI – specific indicator/ area in which individual would like to make progress (i.e. Relationships/ “I can talk with my neighbor”)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal or objective to be developed with individual (and team): (ie. Individual will exchange greetings with another individual)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goal #2**

NCI – specific indicator/ area in which individual would like to make progress (i.e. Relationships/ “I can talk with my neighbor”)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal or objective to be developed with individual (and team): (ie. Individual will exchange greetings with another individual)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Goal #3**

NCI – specific indicator/ area in which individual would like to make progress (i.e. Relationships/ “I can talk with my neighbor”)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goal or objective to be developed with individual (and team): (ie. Individual will exchange greetings with another individual)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_